

Ross Farm Curriculum Map For Teachers – Grade Two

Grade Level / Concepts	Ross Farm Experiential Workshops	Suggested Evaluation or Follow-up Activities	Specific Social Studies Outcomes Met	Teacher check completed
<p>Science:</p> <ul style="list-style-type: none"> • The needs and life cycle of familiar animals Our food and resources come from farm animals • describe features of natural and human-made environments that support the health and growth of some familiar animals (102-7) • identify the basic food groups and describe actions and decisions that support a healthy lifestyle (103-5) <p>Social Studies:</p> <p>Concept: Explore Change as it relates to people, technology, economics and the environment</p> <p>English Language Arts 2.1</p> <ul style="list-style-type: none"> • participate in conversation, small-group and whole- group discussion, understanding when to 	<p>Workshop: Experience Caring for Farm Animals</p> <p>Students will visit the barn and observe the oxen, milk the cow, feed and water the sheep, pigs, and horse. They will help in cleaning the stalls. They will feed the chickens and if possible collect eggs. They will discover the different breeds of chickens and how sheep are raised for their meat or wool. Depending on the season, they may observe piglets, lambs and calves. Students will compare the various animal feeds. They will come to understand how well the farmer knows the animals, how important the animals are to family survival and how the family uses the resources of the animals in exchange for other goods. Students also discover that there is little if any “waste” on the family farm of the 1850s.</p>	<p>Students <i>record</i> their food consumption for a day (or more) and then trace the source of that food from farm to table (Science)</p>	<p>2. 2.2 demonstrate an understanding that people have changed technology over time</p> <p>2.3.1 identify different ways people acquire an income</p> <p>2.3.2 explain how supply and demand affects price – identify factors that can affect supply and demand</p> <p>2.3.3 demonstrate an understanding of the changing nature of work over time and see how children’s work has changed over time</p> <p>2.4.2 describe how people’s interactions with their environment have changed over time – people depend on their environment to survive</p>	

Speak and when to listen				
--------------------------	--	--	--	--