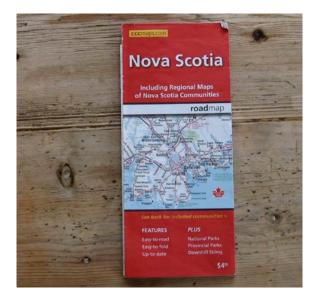
Grade 5 Pre Visit Activity

Where am I going?

It is August 1816. The war with France is over (1803 – 1815). The war with the Americans has ended (1812 – 1814). You have been given an opportunity to own land. At that time, as today, land means you have wealth, the ability to provide for yourself and your family, a place to live, and influence. You **jump** at this chance. But where is this land?

In preparation for your visit to Ross Farm Museum, you must locate the museum and give directions to your driver to get you there. Your guide at the museum will want to know the route you took from your home or school to the Ross Farm Museum. How long do you think it will take to get to the museum?

Start with a road map like this.



Be sure to use the legend on the map that will explain the symbols and provide the distances.

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La Rater	Divided Highway Route principale à voles séparées	0	POPULATION under/ moins de 1,000	b
_	Tull Highway Route principale à péage	•	1,000 - 5,000	I
	Trans Cenada Righway	0	5,000 - 10,000	
	Route transcaladienne Highway	0	10,000 - 25,000 over / plus de 25,000	
	Route principale Secondary Higdway	۲	Provincial Capital Capitale provinciale	
_	Route secondaire Road Route	8	Tourist Information Information aux visiteurs	
-	Unpaved Road Route gravelies	1990	National Park / Historic Site Part national / site historique	
- 2	Ferry Traversier	-	Provincial Park Parc provincial	
<u>• 30 •</u>	Distance in Klametres Distance en klametres	٨	Campground Camping	
+	Major Anport Aéroport principal		Provincial Game Sanctuary Réserve faunique provincial	
۵	Hospital Hipptal	*	Pictic Area Pique-tique	
		57	Downhill Skiing Ski albin	

Working with two or three others, do the following on the back of this page:

1. Write the directions to Ross Farm Museum. Start with the address of your school. List the streets, roads, and highways you will take to get to the museum.

2.Road maps give the distance for each segment on the map. Add the kilometers from your starting place to the farm and compare your findings with other groups.

- 3. What form of transportation will you use?
- 4. How long do you estimate this trip will take?
- 4. How will you dress for this trip?

With this information, come to the museum!